

Qualitative Fluency Blog Grading Rubric
Spring 2007 Qualitative Research Methods
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Note: Milestones are those “ah hah” moments where you learn something new

	Exemplary	Good	Needs Improvement	Unsatisfactory
Content	Milestones show significant advances in understanding and regular and insightful posts are made on other students’ blogs	Milestones are created noting distinctive fluency moments and some posts are made to other blogs	A mix of meaningful and trivial learning opportunities and few if any posts to other blogs	Trivial posts about inconclusive or low level observations with few if any posts to other blogs.
Creativity	Novel approaches to posting and interpreting the fluency milestones throughout the semester	A mix of text, images, and hyperlinks that is reasonably engaging and original	Hum drum observations that capitalize on few of the distinctive attributes of the blogosphere	Plain text about plain ideas
Fluency	Close correspondence between the milestones and the required texts, as well as observations and insights about fluency that will inform others.	Tangible correspondence between the milestones and the required texts, as well as some useful observations for others to learn from	Limited correspondence between the milestones and the required texts and few observations of use to others	No genuine effort to translate the required texts into milestones and not much of use for a fluency buff seeking to shape their own pathway
Grammar	Posts are consistently grammatically correct and show signs of careful preparation	Posts consistently display solid though not perfect grammar	Posts are regularly in need of more careful (or any) proofreading	Posts are littered with careless errors
Style	Text is clear, simple and direct; a pleasure to read	Text is solid, with some stylistic oddities or idiosyncrasies	Text is wandering and difficult to follow, lacking organization or coherence	Weak prose with no grace or elegance whatsoever