

Blackboard Discussion Rubric

Dr. Stuart Shulman • University of Pittsburgh

Adapted from the work of Dr. Eunice Merideth, Drake University

Criteria	Good-Very Good	Satisfactory	Unsatisfactory
Content	Discussed thoughtfully and with insightful, the key issues within the prompt are identified and answered, discussion consistently clear with no digressions	Discussed at surface level, the key issues within the prompt are identified and but not all are answered, discussion clear most of the time	Confused, hard to follow, key issues within the prompt are not identified or answered
Context	Posted by the date assigned, few stylistic errors, organized, direct & clear communication	Posted by the date assigned, several stylistic errors, weak organization, not always direct & clear communication	Posted by the date assigned (or late), many stylistic errors, not organized, no direct & clear communication
Resources to Extend the Discussion	Resource that extends the discussion is added, "hot link" established, web site title and 2 sentence annotation that clearly explains the content of the site added	Resource that extends the discussion is added, "hot link" established, web site title and annotation added	No Resource added
Community Responses	Two peer responses that indicate understanding of the other author's response	1 peer response that indicates understanding of the other author's response	No peer response